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SCHOOL

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^{AND}
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No.

FINANCIAL REPORTS

OF THE

TOWN OF ANTRIM,

FOR THE YEAR ENDING

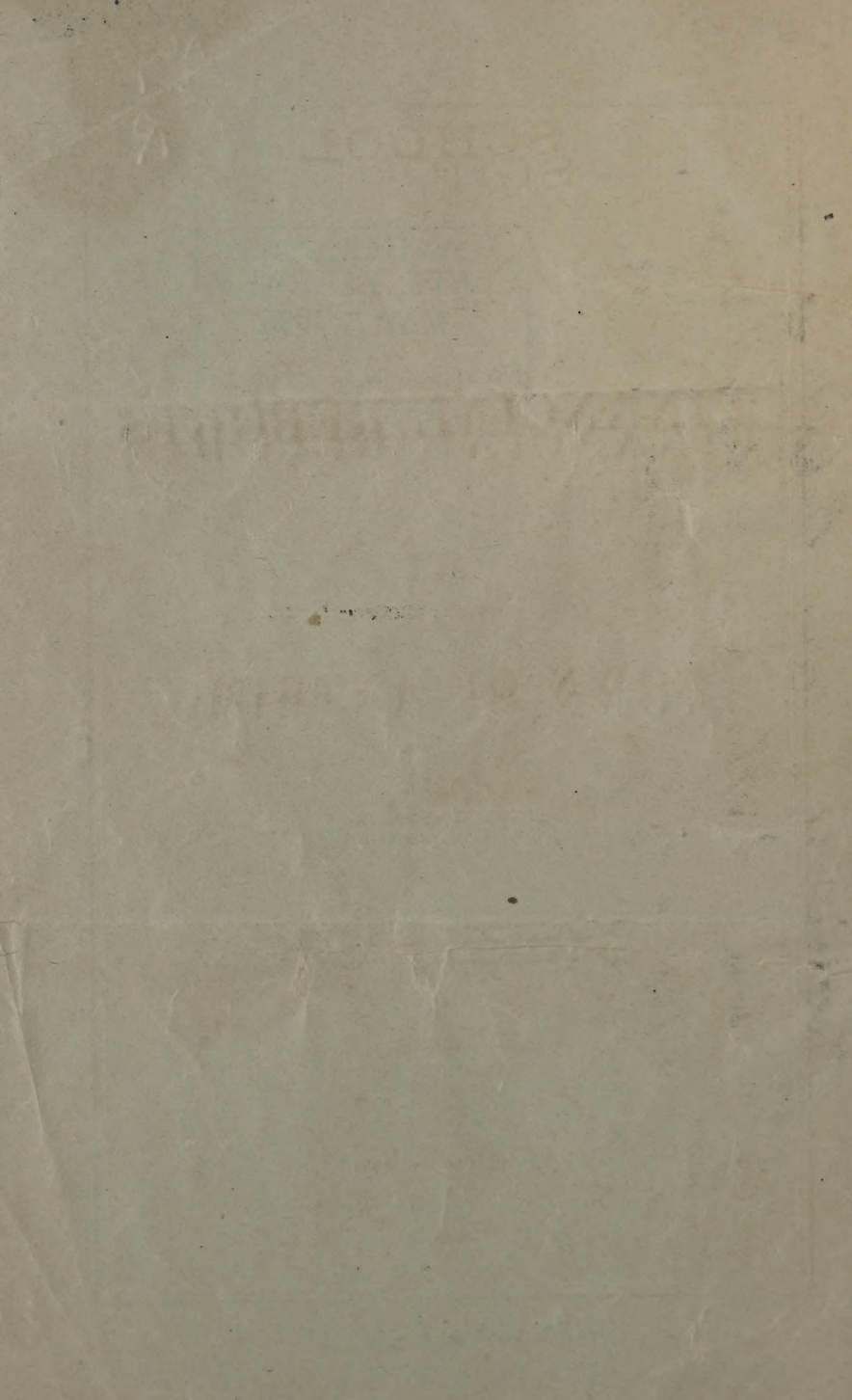
MARCH 1, 1878.

ANTRIM, N. H.:

PRINTED BY F. A. THOMPSON.

1878.

NEW HAMPSHIRE
STATE LIBRARY



*Received a Town Report of Danvers
last-ene. Father was obliged to go to the
Bridge to carry a telegram to be sent of
course*

SCHOOL

AND

FINANCIAL REPORTS

OF THE

TOWN OF ANTRIM,

FOR THE YEAR ENDING

MARCH 1, 1878.

ANTRIM, N. H.:

PRINTED BY F. A. THOMPSON.

1878.

Moderator	41
Representative	30
1st Selectmen	39
2	42
3	25
	25

SCHOOL REPORT.

PRUDENTIAL COMMITTEES.

SCHOOL MONEY.

Dist. No. 1, David H. Goodell,			
John Butterfield.	68	Scholars,	\$447.76
" " 2, Henry D. Chapin.	30	"	220.70
" " 3, Moody McIlvin.	28	"	169.78
" " 4, Charles Appleton.	6	"	125.25
" " 5, Ira Holmes.	15	"	68.93
" " 6, James Wood.	20	"	48.78
" " 7, Reed P. Whittemore.	11	"	64.61
" " 8, Hosea Dutton.	8	"	51.78
" " 9, Ipps Wyman.	10	"	40.19
" " 10, Joshua Stowell.	5	"	41.73
" " 11, No school.			46.33
" " 13, J. D. Clement.	6	"	34.27
	207		\$1,360.11

TEACHERS OF FIRST TERM.

No. 1, p. Maria A. Dodge, Bennington.	
1, g. Jenny M. Nesmith, Hancock.	
2, Addie E. Gould, Antrim.	
3, Nettie M. Peabody, Henniker.	
4, Leona Chaney, Bennington.	
5, Sarah M. Holmes, Antrim.	
6, Nellie M. Whitely, Antrim.	
7, Addie E. Woods, Hillsborough.	
8, Sarah A. Dutton, Greenfield.	
9, E. Lettie Hale, Hillsborough.	
10, Sarah L. Lovewell, Antrim.	
13, Mary L. Russell, Windsor.	

TEACHERS OF SECOND TERM.

- No. 1, p. Maria A. Dodge, Bennington.
 1, g. Jenny M. Nesmith, Hancock.
 2, Ella C. Ware, Hancock.
 3, Nellie S. McAlpine, Henniker.
 4, Charles H. Chapin, Antrim.
 5, Laura A. Gilmore, Hillsborough.
 6, John D. Hutchinson, Antrim.
 7, Mary A. Crosby, Deering.
 8, Sarah A. Dutton, Greenfield.
 9, Clara P. Hackett, Hillsborough.

TEACHERS OF THIRD TERM.

- No. 1, p. Maria A. Dodge, Bennington.
 1, g. Jenny M. Nesmith, Hancock.
 2, Henry D. Chapin, Antrim.
 3, Nellie S. McAlpine, Henniker.

In a free republic, enlightened public opinion can never be indifferent to the welfare of its common schools. It is as it were the breath of life to it. The education of the whole people is the condition upon which our freedom is based. Let this vital element be wanting, no free institution could long exist. Virtue and intelligence are the vital principles that underlie our liberty and equality. Ignorance is a sandy foundation upon which to erect the temple of Liberty. There is no truth of history more firmly established than this, and our own country will furnish a strong illustration.

For the past the history of the schools of this town is interesting and instructive. The foresighted munificence, the untiring devotion and administrative ability of its former patrons have turned the current of public opinion into this channel, and raised our schools from their low estate to a high degree of excellence. The impetus thus received by our schools we venture to say is not yet spent. Their progress, though less rapid, is still perceptible, and those of the past year form no exception to this remark, as a whole they equal if they do not excel those of former years. The winter schools especially, without hardly an exception, made very

commendable progress ; not that their characteristics were uniform, but in each one some points of excellence were brought out more or less prominently and the general result was a good degree of improvement. We bespeak for them a more earnest and active interest, a more enlightened enthusiasm in their behalf by the people of the several districts. There can be no doubt that a wise and careful oversight of the schools would result in their improvement. A friendly sympathy and a hearty co-operation with the best teachers will add much to their efficiency, and render the schools of more profit to those under their charge, while to those who are more or less deficient in qualification for the place they occupy they are indispensable to a tolerable degree of success. With the plan thus carried out we believe that the pupils would be stimulated to greater interest and exertion. In connection with this we would earnestly beseech that teachers should become better acquainted with the parents as well as the committee. This can be accomplished by visiting their pupils at home, and in order to render the embarrassment of going from house to house to seek an acquaintance less irksome, parents would do well to invite the instructors of their children to make friendly calls, to dine or sup with them and bestow upon them such attention as circumstances will allow. In return they will be abundantly compensated, and its good effects will be seen not only in the school-room but in the streets and at their homes.

Probably it is not known to many parents the amount of abuses to which their indulgence is liable in granting certificates of excuse for tardiness, absence and dismissal. The child makes application for an excuse thinking he may possibly be late at school in the morning. It is granted and will answer for any part of the session or of the whole day. He plays by the way for an hour and then comes rushing into the school-room with a line from the parent "please excuse the bearer for being late." The difficulty can be obviated, and it must or the school will suffer and a portion of the school appropriation be lost. Why are so many excused from enjoying the privileges so liberally offered them by the town? Cannot parents afford to spare their children six hours in a day to fit themselves for the great duties of life, and

make them intelligent, respected and happy? Are not regularity, punctuality and constancy important elements to enter into the education of children, whose success in life depends vastly upon these very qualities? Punctuality, order and system in every thing should be considered as an invaluable part of common school education.

We wish to add a word in behalf of the primary schools of our town as to the true importance of the infant department of instruction. We fear it is often imperfectly understood. As indeed small children possess but little knowledge, many act upon the assumption that any young lady of limited attainments is capable of taking charge of them. This impression is an inducement for many to make application for such schools, who are qualified neither by nature or education to occupy such a position.

The child, at first helpless and void of knowledge, receives the tenderest care and kindest attention from a fond and devoted mother. Upon her knee it receives its first impressions and the first rudiments of knowledge. In a few years, and we are sorry to say, often too soon it passes from the maternal lesson with perfect confidence in the mother, into the school-room to place equal confidence in its teacher. It is then within the teacher's power to take it and mould it as she pleases. That teacher may possess a knowledge of books and yet have but little acquaintance with human nature, or of the laws of nature, and the principles necessary to the proper developement of the infant mind. It is here that the child needs not so much of book knowledge, as a proper guidance, a motherly care and a tender sympathy, full with the quick beatings of a mother's heart. We ask, then, is every one who knows more than the child suitable to become its instructor, with the plea that in after years it shall have better instructors, suited to its growing capacities. It is better to begin right and keep right, than to run the risk of becoming right after a wrong beginning. It may not be necessary that a teacher of Primary schools should possess a great knowledge of books, but it should be of the right kind; should understand the Philosophy of the human mind, should have experienced observation and extensive reading so as to be able to draw lessons from the great book of nature. Thor-

oughly educated teachers should be procured that the future advancement of the young may be laid upon a broader and firmer foundation. We have not intended to cast any disparagement upon the qualification of our present or former good teachers, but let these words of advise answer for any meridian.

Committees and parents, if they are what they should be, labor for the best welfare of their children, but despite their efforts difficulties will sometimes arise, and often too from a misunderstanding between parents and teachers. Children, even the best of them, will look out to give coloring enough to a story to cover their own faults, thus giving an unfair impression upon their parents. When we are disposed to complain of teachers who are striving for the good of the rising generations, let us remember that our patience would be almost spent with one twentieth or thirtieth of the number we expect the teacher to govern, interest and instruct. There is force in the remark of a teacher, who, when asked if he did not find it hard to manage one hundred scholars, replied: "Not so hard to manage *the* one hundred pupils as the two hundred parents."

During the year we have effected one change in text books. In the place of Green's Grammar we have substituted the Quackenbos Grammar—Common School and First Lessons. This is, we think, a movement in the right direction. In this branch particularly, I am sorry to say our teachers are sadly deficient. We would urge that this matter be given more special attention. More than ordinary attention has been bestowed upon the art of spelling and defining, and verily they have their reward. In the main the schools have been well governed, skilfully and systematically taught, and have passed the elements of first class schools. The responsible office of Prudential Committee was held the past year, and the duties very acceptably performed in the several districts. In No.'s 3, 5 and 8 no visits were made by them during the year, and in No.'s 6 and 7 once each in the second term. It is of the utmost importance that special attention be given to this matter.

There has been a marked improvement in the matter of dilatoriness this year. The number of tardy marks in the summer schools

are 215. In the fall and winter schools 513. In district No. 1, this year, 147. Last year, 635.

The teachers, as a whole, passed very satisfactory examination and all received the approbation of the committee. Out of the 19 different teachers but 11 of them applied for certificates before the commencement of their schools. Probably the formidableness of the committee, or the huge temerity of the teachers accounts for it. In the future we would advise that those seeking employment as teachers should at least give us a call first, lest we should forfeit our good will, and the lenity heretofore lavished should be forever checked.

DISTRICT NO. 1.

PRIMARY DEPARTMENT.

The three terms were taught by the same teacher. The school has sustained its former excellent reputation under the guidance of a skilful teacher. With a large school of small scholars the discipline was good and fair progress was made.

GRAMMAR DEPARTMENT.

Same teacher through the year. No school in town had better advantages than this for thoroughness of instruction. The teacher had earned a valuable reputation by her previous services in the same school. This has been fully sustained, and her devotion to her calling, and her success in it has seemingly increased. The order of the school was excellent. The improvement in Reading, and English Grammar, was above the average. For advancement in intellectual and written arithmetic the school holds a high position. Orthography received more than ordinary attention. We hope the services of the same teacher may be had another year.

DISTRICT NO. 2.

First term. A faithful, earnest and industrious teacher, but failed to gain the sympathy and co-operation of her pupils and their parents. She had the "bump of order" so well developed that she was able to accomplish as good a work as could be expected with so many scholars and so little sympathy from the district. The school made fair progress.

The second term was taught by one who labored untiring for the good of her pupils, but, despite the teacher's efforts, some of the larger boys became disorderly and shamefully disregarded her wishes. We hope the time is not far distant when this school will undergo a change for the better, and order, system and regularity will be the ruling characteristics of the school.

The third term was taught by a veteran teacher, who is well known to you all. His natural and acquired talents combine to render him an earnest and efficient laborer in this capacity. We fear however that some of his pupils did not fully appreciate his untiring efforts. The order was not the best.

DISTRICT NO. 3.

The teacher of the first term fully sustained the reputation she had already won. The school was characterized with the same degree of earnestness, thoroughness and good order, as last year. We regretted that her services could not have been had throughout the year.

The second and third terms were taught by one whose qualifications were more superficial than solid, a thorough drill in some of the branches taught would carry her beyond her depth.

Her first term was almost a failure. The difficulty seemed to be that some of the boys, actuated by a high regard for the privileges of "Young America," were disposed to indulge in conduct not in accordance with good order in school; and the teacher had such an exalted opinion of our educational system as to let the school *keep itself*. This is to be the more regretted, as a majority of the school, under a faithful and competent teacher, were disposed to make good use of their time and advantage. She made strenuous efforts during the last term to counteract the mistakes of the former term, by a vigilant care of her pupils and an untiring devotion to her work. As far as we learned she succeeded quite well. Her final examination showed a marked improvement over the last.

DISTRICT NO. 4.

First term. A small school. Moderately successful. Discipline

very good. Progress fair. One little boy made one of the best recitations in geography we ever heard.

Second term. This teacher had good literary qualifications and succeeded well. He is bidding fair to become an excellent teacher. The school did all that was expected.

DISTRICT NO. 5.

First term. The efforts of the teacher were in a good degree successful. The progress was commendable.

The second term enjoyed the services of one who understood her business, consequently a good school. Her faithfulness and skill were clearly brought to light at the closing examination.

DISTRICT NO. 6.

First term. A good school, with a teacher active, intelligent, resolute, keen, and knew how to make her work tell. The closing examination was very satisfactory, presenting a fine exhibition in the branches taught. The order was good.

The second term was under the charge of an excellent scholar. One of the most faithful and hard working of the teachers. The school made reasonable progress. The order was not good.

DISTRICT NO. 7.

First term. The teacher was a fine scholar but appeared pre-eminently lazy, consequently not much progress was made. The scholars took the advantage and had a glorious time.

Second term. A faithful teacher. The school was in a bad state to begin with but improved steadily through the term. The examination very commendable. Order good.

DISTRICT NO. 8.

The school, though one of the smallest in town, was a profitable one, proving to the satisfaction of the Committee that the right teacher had found the right place.

DISTRICT NO. 9.

First term. A backward school. Nothing very great was accomplished. Discipline very good. Order fair.

Second term. Everything was quite pleasant, faithful and progressive as could be expected.

DISTRICT NO. 10.

Another teacher in the right place. The school appeared well whenever visited.

DISTRICT NO. 13.

A very pleasant little school. Recitations were in a tone loud enough to be distinctly heard. The register very neatly filled out.

THE ROLL OF HONOR.

Names of scholars who were not tardy nor absent (except in cases of sickness) during their term of school.

District No. 1. p. First term. Sarah Wallace, John E. Butterfield, George W. Christie, Richard C. Goodell, Walter S. Herrick, Oscar O. Hudson, Morton Paige, Florence C. Hunt.

Second term. Mary W. Carter, Florence C. Hunt, Sarah Wallace, Flora J. Wallace, Mary S. Wallace, Bertie Butterfield, George W. Butterfield, George W. Christie, Richard C. Goodell, Elmer O. Johnson, Carlie Muzzey, Morton Paige.

Third term. Bertie Butterfield, Morton Paige, Perley N. Griffin, Jenny M. Jameson, Gertrude D. Jameson, Florence C. Hunt, Mary S. Wallace, Richard C. Goodell, George W. Christie.

NO. 1. g. First term. Bertollette Paige, John H. Hackett, George F. Woodbury, Frances E. Forsaith, Helen C. Woodbury, Nettie A. Hunt, Estella A. Hill, Minnie A. Clark, Grace M. Hill.

Second term. Bertollette Paige, Dana D. Goodell, Frances E. Forsaith, Helen C. Woodbury, Nettie A. Hunt, Clara E. Paige, Maud Muzzey, Mary J. Saltmarsh.

Third term. Bertollette Paige, John H. Hackett, Dana D. Goodell, Morris B. Greely, Charles H. Jackson, Wm. H. Munhall, Maurice E. Nay, Helen C. Woodbury, Nettie A. Hunt, Mary J. Saltmarsh.

No. 2. First term. Alden C. Hutchinson, Charles E. Butterfield.

Second term. George A. Chapin, Charles F. Butterfield, George P. Butterfield, Willie A. Holt, Eva M. Butterfield, Gertie A. Hastings, Nellie Holt, Mabel Hastings.

Third term. Ira P. Hutchinson, Charles S. Holt, George A. Sawyer, Willie C. Hills, George M. Carr, Earnest P. Chapin, George A. Chapin, Nellie J. Holt, Gertie A. Hastings, Linda E. Hutchinson.

No. 3. First term. Alice Sawyer, Annie Sawyer, Grace Swain. Second term none.

Third term. Alice B. Sawyer.

No. 4. None.

No. 5. First term. Minnie V. Holmes. Second term, none.

No. 6. Second term. Eugene Barker, Willis A. Barker, Lilla Goodwin, Nellie M. Barker, Junia Barker.

No. 7. Second term. Herbert Butterfield, Arthur P. Whittemore, Herbert A. Gould, Harvey A. White, Bertie C. Butterfield, Charles S. White, Walter P. Gould, Mattie M. Butterfield.

No. 8. First term. Nettie L. Tenny, Annie E. Dutton.

No. 9. First term. Nora N. Conn.

Second term. Alberto E. Cutter, Effie I. Conn, Lillie B. McIlvin, Laura S. Mellen.

No. 10. First term. Irving E. Stowell, George F. Sanford.

No. 13. First term. Mary A. Clement, Lottie M. Clement, Frank W. Dowlin.

Respectfully submitted,

ABBOTT F. TRUE, S. S. Committee.

Antrim, N. H. Feb. 19, 1878.

STATISTICAL TABLE.

FIRST TERM.		Districts.	Weeks of School.	No. of Scholars.	Read'g and Spell'g.	Penmanship.	Arithmetic.	Grammar.	Geography.	Composition.	History.	Book-keeping.	Algebra.	Bot'n 5 & 15 n't at'g	Tardiness.	Visits by Citizens.	Wages of teachers per month including board.
1p	1g	2	3	4	5	6	7	8	9	10	13						
11	11	9	9	9	8	7	7	7	6	10	10						
34	20	35	28	6	14	12	9	3	10	6	5						
34	19	35	28	6	14	12	9	3	10	6	5						
20	18	28	25	6	14	12	9	3	10	6	5						
17	6	21	21	6	14	12	9	3	10	6	5						
11	6	7	7	6	14	12	9	3	10	6	5						
12	12	15	7	2	6	4	2	2	4								
7	4	7	2	2	6	4	2	2	4								
3	2	2	2	2	6	4	2	2	4								
2	3	4	1	1	6	4	2	2	4								
1	2	3	1	1	6	4	2	2	4								
16	9	15	98	4	15	21	26	1	10	5	31						
33	50	30	18	17	6	11	7	12	10	5	12						
\$28 00	36 00	31 00	26 00	20 00	24 00	16 00	16 00	16 00	13 00	16 00	22 00						
104	182	182	134	127	23	77	9	9	8	1	246	211					\$264 00

SECOND TERM.		Districts.	Weeks of School.	No. of Scholars.	Read'g and Spell'g.	Penmanship.	Arithmetic.	Grammar.	Geography.	Composition.	History.	Book-keeping.	Algebra.	Bot'n 5 & 15 n't at'g	Tardiness.	Visits by Citizens.	Wages of teachers per month including board.
1p	1g	2	3	4	5	6	7	8	9								
11	11	8	8	11	10	6	7	6	11								
34	28	34	27	16	15	21	11	8	9								
34	28	34	27	16	15	21	11	8	9								
25	28	20	23	16	10	11	8	5	1								
18	16	5	6	8	3	4	1	6									
11	18	11	14	6	4	3	1	6									
1	2	2	2	2	2	1	3	3									
28	31	30	64	88	38	42	16	4	3								
50	63	37	24	58	8	16	12	16	13								
\$28 00	36 00	31 00	25 00	29 00	28 00	20 00	16 00	16 00	13 00								
85	203	203	140	154	50	78	22	6	1	8	3	328	284				226 00

3d TERM.		Districts.	Weeks of School.	No. of Scholars.	Read'g and Spell'g.	Penmanship.	Arithmetic.	Grammar.	Geography.	Composition.	History.	Book-keeping.	Algebra.	Bot'n 5 & 15 n't at'g	Tardiness.	Visits by Citizens.	Wages of teachers per month including board.
1p	1g	2	3														
11	11	9	8														
37	32	30	28														
37	32	30	28														
25	29	24	18														
21	32	29	21														
11	23	11	3														
8	28	15	12														
2	4	2	2														
29	34	23	59														
60	61	20	16														
\$28 00	40 00	33 00	28 00														
39	127	127	96	103	37	46	43	2	8	142	157						\$129 00

FINANCIAL REPORT

OF THE

TOWN OF ANTRIM

FOR THE YEAR ENDING MARCH 1, 1878.

The amount of taxes committed to S. A. Holt,	
for collection,	\$7,287 33
Interest collected,	13 81
Dog tax,	55 00
	<hr/> \$7,356 14

CREDIT.

By sundry receipts from the Treasurer,	\$7,258 74
" taxes remaining in Collector's hands,	97 40
	<hr/> \$7,356 14

RECEIPTS INTO TREASURY.

To cash from Treasurer of 1876,	\$2,630 25
Collector of 1877,	7,244 93
Savings Bank tax,	1,211 06
Railroad tax,	4 56
Literary fund,	99 76
Insurance tax,	13 50
Collectors of 1876,	1,281 92
Collector of 1875,	18 93
Selectmen, wood sold,	15 00
Bennington, for wrench and spikes,	2 89
H. D. Chapin, on note,	51 21
S. A. Holt, interest on taxes,	13 81
J. E. & J. F. Tenney, interest on taxes,	17 41
	<hr/> \$12,605 23

CREDIT.

By Coupons	paid,	\$ 837 00
Town orders	"	4,475 64
Town bonds	"	2,000 00
Interest on bonds	"	10 50
State tax	"	1,316 00
County tax	"	750 02
Non-resident highway tax worked out,		50 93
Remaining in the Treasury,		3,165 14
		<hr/>
		\$12,605 23

SCHOOL ORDERS.

District No. 1. D. H. Goodell,		
J. C. Butterfield,		\$447 76
2, H. D. Chapin,		220 70
3, M. B. McIlvin,		169 78
4, Charles Appleton,		125 25
5, Ira Holmes,		68 93
6, James Wood,		48 78
7, R. P. Whittemore,		64 61
8, Hosea E. Dutton,		51 78
9, Ipps Wyman,		40 19
10, Joshua T. Stowell,		41 73
13, J. Dow Clement,		34 27
		<hr/>
		\$1,313 78

BREAKING ROAD ORDERS.

Henry M. Barker,	\$3 08	Wm. M. Conn,	7 10
Charles F. Whitney,	90	Sam. A. Holt,	11 25
Wm. R. Carr,	2 25	B. C. Butterfield,	1 35
G. M. Duncan,	2 70	Henry A. Rogers,	4 20
Henry S. Lawrence,	7 10	George F. Parmenter,	2 92
Elijah Kimball,	3 84	Luther Campbell,	3 22
Luther S. Curtis,	14 17	John G. Abbott,	2 70
Joshua T. Stowell,	2 85	Joshua T. Stowell,	10 80
S. M. Thompson,	16 30	Reed P. Whittemore,	12 45
Daniel Simonds,	4 95	A. A. Miller,	1 50
Eben Bass,	3 50	Harvey Stacy,	3 88
Wm. R. Carr,	5 85	Andrew D. White,	6 61
Robert B. Hopkins,	4 80	Isaac Fletcher,	14 25
John G. Hudson,	5 00	Hugh A. Rogers,	9 97
William Curtis,	8 00	Hiram J. Combs,	3 90

Henry D. Chapin,	8 49	George Brown,	4 20
Geo. J. Appleton,	5 95	I. P. Wellman,	3 67
Andrew Cochran,	7 35	Josiah Loveren,	11 25
Chandler Butterfield,	3 30	James Wood,	10 10
W. F. Dustin,	4 88		
Mason E. Dustin,	30 67		\$279 28
Isaac Fletcher,	8 03		

MISCELLANEOUS TOWN ORDERS.

D. L. Guernsey, books, blanks and stationary,	\$ 9 48
B. W. Sanborn, Town Officer for clerk,	2 50
Holton & Thompson, blanks and notices,	2 15
I. P. Wellman, work on road,	4 20
Josiah Loveren, bridge lumber and work,	23 00
Harvey B. Hopkins, injury to horse,	25 00
George Brown, building road,	800 00
George F. Parmenter, land damage,	15 00
Langdon Swett, Poll tax,	1 65
Holton & Thompson, printing invoice, and taxes,	30 00
Holton & Thompson, printing and advertising,	3 25
Holton & Thompson, printing town reports,	28 50
B. W. Sanborn, laws and decisions,	5 00
H. D. Chapin, labor on highway,	11 30
Josiah Loveren, bridge lumber and labor,	39 48
Luther Campbell, labor on road,	15 12
Leonard B. Curtis, labor on road,	2 55
William Stacy, labor on road,	4 05
Freeman Pelsey, travel through field,	3 00
Eben Bass, bridge plank,	6 66
B. K. Webber, counsel for Selectmen of 1876,	15 00
S. M. Thompson, services as Constable,	2 00
J. T. Stowell, labor on road,	14 25
Hosea E. Dutton, labor on road,	18 90
George Brown, labor on road,	4 50
E. D. & L. W. Putney, powder, fuse and spikes,	7 04
Wm. R. Carr, labor on road,	18 64
Wm. R. Carr, services as Sexton,	12 50
Jackson Boutelle, travel through field,	3 00
T. S. Worthley, bridge plank,	3 78
H. D. Chapin, illegal tax 1876,	7 60
James N. Gove, lumber for bridge and railing,	4 50
S. A. Hoit and J. M. Duncan, fish wardens,	7 00
B. F. Dustin, labor on road,	4 35
Wm. M. Conn, labor on road,	8 59

Mason E. Dustin, labor on road,	7 35
Chandler Butterfield, labor on road,	2 04
E. D. Putney, use of room,	3 00
Wilson & Moore, record book and express,	11 00
S. A. Holt, services as collector,	45 00
Charles F. Holt, bridge plank and labor,	18 12
Charles F. Holt, services as Constable,	4 00
Geo. E. Butterfield, labor on road,	90
J. T. Stowell, repairing culvert,	1 50
John F. Dodge, Police badges,	1 50
J. D. Mathews, labor on Forest road,	8 00
Geo. A. Cochran, Centennial expenses,	661 25
Charles B. Dodge, services as Town Clerk,	28 25
Abbott F. True, services as S. S. Committee,	70 00
John G. Abbott, bridge plank and stringers,	44 85
Luke W. Hill, bridge wrench,	2 50
E. T. Adams, services as constable;	2 00
Clark Hopkins, bridge plank,	1 65
Lewis G. Bass, watering place,	2 00
John G. Hudson, labor on road,	3 20
G. G. Hutchinson, services as Sexton,	3 00
Geo. A. Cochran, copying invoice and taxes for printer and State tax Commissioners,	4 00
Will J. Newman, care of Town house and work,	8 50
John C. Dodge, bridge plank,	29 88
R. P. Saltmarsh, services as Sexton,	9 00
A. Fairfield, use of room,	2 00
William Stacy, sheep killed by dogs,	10 00
Geo. A. Cochran, expense to Concord, Manchester and Nashua,	8 00
Mary J. Joy, support of watering trough,	3 00
John Emery, support of watering trough,	3 00
John Munhall, support of watering trough,	1 50
Freeman Pelsey, sheep killed by dogs,	8 00
B. W. Sanborn, blanks, express, &c.	3 25
Ed J. Thompson, printing blanks, notices &c.	5 10
Eben Bass, bounties on Foxes and Hawks,	8 60
Sawyer & Bryer, labor on bridges, roads and drawing plank,	21 00
D. P. Bryer, drilling tools,	3 75
B. F. Dustin, travel through field,	6 00
S. G. Wallace, travel through field,	1 50
Catherine Worthley, over tax,	8 00
Geo. A. Cochran, services as Selectman,	75 00

Samuel S. Sawyer, services as Selectman,	64 00
Elijah F. Gould, services as Selectman,	55 00
Eben Bass, services as Town Treasurer,	50 00
Almus Fairfield, services as Auditor,	5 00
James W. Perkins, services as Auditor,	5 00
Geo. A. Cochran, boarding Selectmen,	10 00
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	\$2,492 73

TRAMP ORDERS.

A. A. Miller, keeping tramps,	\$ 3 00
E. D. & L. W. Putney, rations for tramps,	5 58
Henry J. Beasom, lodging and feeding tramps,	2 35
Woodard & Corey, blankets for tramp house,	5 00
Geo. A. Cochran, lodging and feeding 73 tramps,	14 00
Charles H. Carter, lodging and feeding 64 tramps,	36 00
E. D. & L. W. Putney, crackers and fish,	1 52
S. Forsaith, stove and funnel for tramp house,	4 25
Henry J. Beasom, police duties, pail, broom, &c.	11 00
Henry J. Beasom, work at tramp house,	2 50
R. S. Simonds, police duties, &c.	4 42
Charles F. Holt, care of drunken tramps,	1 00
S. S. Sawyer, lodging and feeding tramps,	2 00
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	\$92 62

POOR ORDERS.

County of Hillsborough, boarding and clothing	
A. J. Curtis,	\$165 01
L. M. Wilkins, shoe work for Curtis family,	2 85
Grafton Curtis, boarding Mrs. A. J. Curtis and	
two children,	72 22
William Stacy, storage of Mrs. Curtis' goods,	2 00
I. G. Anthoine, medical services for Curtis family,	21 50
L. B. Curtis, moving Mrs. A. J. Curtis' goods,	1 25
J. S. Butler, goods for Mrs. Curtis,	6 40
Geo. A. Cochran, services as Overseer of poor,	10 00
I. G. Anthoine, medical services for Curtis family, 1876,	8 00
I. G. Anthoine, medical services for C. A. Barrett's	
family, 1876,	8 00
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	\$297 23

FINANCES OF THE TOWN.

Town bonds outstanding,		\$11,800 00
Whole amount of liabilities,		\$11,800 00
Remaining in the treasury,	\$3,165 14	
Remaining in collector's hands of 1875,	38 47	
Remaining in collector's hands of 1876,	80 33	
Remaining in collector's hands of 1877,	97 40	
Amount of assets,		\$3,381 34
Amount of town debt,		\$8,418 66
Amount of town debt March 1st, 1876,	\$9,772 50	
Amount of town debt March 1st, 1877,	8,418 66	
Debt deminished in 1877,	\$1,353 84	

Respectfully submitted, by

ALMUS FAIRFIELD, }
JAMES W. PERKINS, } *Auditors.*

EXTRA EXPENSES IN 1877.

Centennial expense,	\$ 661 25
George Brown road,	800 00
Less money raised than in 1876,	1,000 00
	\$2,461 25

Cost of tramps not included.

GEO. A. COCHRAN, }
SAMUEL S. SAWYER, } *Selectmen of*
ELIJAH F. GOULD, } *Antrim.*

REPORT OF OVERSEER OF POOR.

Paid bills for poor of 1876,	\$ 16 00
Paid bills for poor of 1877,	271 23
Paid Overseer of Poor, for services,	10 00
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	\$297 23

The items for which orders were given will be found on page 18.

Andrew J. Curtis is boarded at the County farm, at an expense of \$3 00 per week, which includes clothing and medical expenses.

Mrs. A. J. Curtis and two children are at Grafton Curtis', where they partly earn their living.

The County furnishes aid for Mrs. Pamela Barker, at John Emery's, three Sanford children at Lewis Green's, for Mrs. Sarah Sawyer, and others.

During the early part of the season the Overseer of the Poor, as well as others, was daily annoyed by tramps calling for food and lodging. A tramp house was built by M. D. & A. M. Poor, and by them rented to the Town for two years, before that time expires it is hoped that the tramp nuisance will cease. The County Commissioners decidedly refuse to pay any tramp bills.

There has been food and lodging furnished to upwards of 200 tramps since last March, at an expense to the Town of \$92 62.

Respectfully submitted, by

GEO. A. COCHRAN, *Overseer of Poor.*

